



**EVERYTHING YOU
NEED TO KNOW**



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THE CONCEPT THE FAMILY SCOUTS

In brief, the Family Scouts can be described as an activity where children and adults come together to encounter challenges, activities and meet new people in a setting that is characterized by positivity and where playfulness and adventure are paramount.

In this booklet, we present the framework and the fundamentals of the Family Scouts and it is on that basis that the local organisation will then start up and create their own activities, adapted to their particular conditions and participants. Scouting can be conducted in a number of different types of organisations, such as scout troops and parishes. By using the Scouts' values and the scout method together with the Family Scout framework, we can all create our own amazing organisation that attracts both children and adults.

The Family Scouts is a way to meet new friends and experience adventures together. For many people, this may be their very first experience of scouting, while for others it might be a happy reunion. The concept is designed as an independent activity within the Scouts and is aimed at children under the age of eight who participate together with an adult.

With the Family Scouts, we can open up our local organisations to a completely new target group, as a complement to the core age groups that constitute the Scouts' activities for children and young people. It is also a way to actively introduce and recruit more adults.

The Family Scouts should be a fun way to meet people and try out scouting. Based on the experiences that participants have with the Family Scouts, our goal is that they will then want to continue their journey within scouting. It might be as a scout in one of our five age groups, as a leader of a section

or as a resource in some other way. Hopefully, this in turn will awaken their interest in becoming part of the larger community that scouting entails – in

Sweden and around the world!

Together we create scouting where the members become role models, we exceed the Scouts' expectations in each encounter, and our numbers increase – together we make the world better!



FAMILY SCOUT PARTICIPANTS – CHILDREN AND ADULTS

The Family Scouts is aimed at children who are under the age of eight and who participate together with an adult. The Family Scouts should therefore focus on activities and programmes that are suitable for both children and adults, as they participate on the same terms. It is the relationship between the child and the adult that is the focus of the activities.

The adult participating with the child might be a parent, grandparent, relative, family friend or anyone with whom the child feels safe and who is part of their immediate social circle. There might also be more than one child per adult or more than one adult per child choosing to participate together. Henceforth, this material will use the words child/adult or pair even though it might involve more than two participants taking part together.

Based on the fact that the Family Scouts consist of children and adults, the participants may be challenged in additional ways and at additional levels compared to a group of participants of the same age. The fact that both children and adults participate as Family Scouts, does not mean, however, that they always have to do everything together as a pair, but it is important that both children and adults get to feel that they are participating and taking part on the basis of their capacity and potential, as well as contributing with their knowledge and ideas. By structuring the activities in this way, the Family Scouts get to try out scouting while at the same time enjoying things and developing together, which are the main aims of the Family Scouts.

EVERY FAMILY IS DIFFERENT

Every family that participates in the Family Scouts has its own unique family dynamic. In modern society, children and adults live together in many different constellations. Some live in large families with lots of siblings, others have no siblings at all. Some live with parents of the same gender, others have parents of different genders. Some alternate between parents, others get their sense of security living in a foster home or with a relief family. Some adults have the same cultural background as the children with whom they are par-

ticipating, others come from different cultural backgrounds. Sometimes it is an adult from outside their own home who provides the child with a sense of security and support, on other occasions it might be a grandparent who fulfils this role. The networks we all have are different and vary in size. There are also people who have no network at all.

In the Family Scouts, it is the relationship between the child and the adult that we try to develop. This is equally important for all participants, regardless of their background or circumstances. Therefore, we work to adapt our organisation to the circumstances and needs that we encounter among our participants.

THE FAMILY SCOUTS IS AIMED AT:

- Children under eight years of age that participate together with adults.
- Adults who participate together with children under eight years of age.

FAMILY SCOUTS AND THEIR DIFFERENT CIRCUMSTANCES

The Scouts will be of different ages, and have different backgrounds and experiences to contribute. What is completely new to some of them will for others perhaps involve new perspectives on something they already know. The challenge in managing a group with large discrepancies in age and experience will be to find activities that both attract and challenge all scouts at their own level. This is where we need to think about how we can create a meaningful organisation for both children and adults. As the younger and the older scout both participate together, they have the opportunity to

THE FAMILY SCOUTS APPEALS TO BOTH CHILDREN AND ADULTS

- Creates an opportunity for children and adults to be together.
- Gives people a break from the daily grind and a way of creating new experiences.
- Participating is easy requires little effort on the part of the participant, as someone else is doing the planning, at the same time there is scope for different needs and wants.
- The Family Scouts is a regular activity, but meetings can be scheduled so that there are longer intervals between meetings, which minimizes the feeling of having to commit too frequently.
- It is fun being out in the great outdoors.

develop their relationship and create shared experiences that strengthen them as individuals as well as strengthening their relationship with one another.

Often, the younger scouts have just started to explore their surroundings, to communicate independently and to continuously develop their gross and fine motor skills. Gross motor skills mean that they can move independently even in more difficult terrain, fine motor skills enable them to do simple handicrafts and carry out basic tasks on their own, and they can manage tasks that are a little more difficult with the help of the adult.

Adult scouts have different experiences and can provide a sense of security and safety for younger and more inexperienced scouts. The adult contributes by providing support, thereby allowing the group activities to be more challenging and advanced.

ADULTS ARE ALSO ACTIVE PARTICIPANTS

The adult participant is always responsible for the child who accompanies them. This makes the adults in the group an essential resource in all activities and the adults can help with certain tasks. This means that they feel involved and important. Keep in mind that the adults are participants just as much as the children, and plan activities so that both adults and children take an active part. Even adults should feel that they have a meaningful role to play in the group. Because the adults are active and involved in the organisation, they also get to engage with scouting and scouting activities, and create their own experiences and encounters.

THE FELLOWSHIP BETWEEN THE ADULT PARTICIPANTS

People who take part in the Family Scouts will always come with someone they already know, as the concept requires this. What is new is meeting all the other participants. As leaders, we have an important task in creating a fellowship for and between the adult participants, and not just between the children in the group. This is especially important if, at a later stage, we want to try to bring the adults into our organisation and make them more than just a participant. Think about how the adults can get the most out of scouting in the best way possible and create conditions for fellowship, as well as providing opportunities to make new friends. Sometimes it is possible to assign tasks to pairs so they can do them together

er and sometimes the tasks may be carried out by a group consisting of only children or only adults respectively. Discuss which activities and organisational choices can be made to promote greater interaction between the adults.

THE FAMILY SCOUTS MEET THE NEED FOR FELLOWSHIP

In 21st-century society, people are driven by different things. Time for socializing and doing things together is often limited. Therefore, activities where everyone in the family can be active are not always easy to find. The Family

Scouts is an organisation that can meet this need by offering a leisure activity where children and adults can be together while participating in joint activities. The local scout organisation can thus help children and adults build and strengthen relationships, create shared experiences, find common ground and exchange experiences with others while having fun together.

MEETING THE PARTICIPANTS ON THEIR HOME TURF

It should be easy to get involved in the Family Scouts. Where and how we meet may impact which people in our target group will be able to attend. Think about accessibility when it comes to public transport, provide opportunities for car pooling and try to have meetings in different places. In this way, we will provide different learning environments and different experiences for the participants. Taking a bus to a meeting or being in a large park instead of the usual Scout hall may in itself be a great adventure for many participants. Accessibility at the location is also an important factor in order to enable as many people as possible to participate. Access for prams and wheelchairs means that we meet the individual needs of more participants without differentiating any members of the group.

In order to reach even more people in our target group, we can also move our activities out into different social environments. It may entail an inner-city Scout troop holding a meeting in the suburbs or in a smaller neighbouring rural area. We can also carry out activities at a refugee centre or close to a large shopping area where there are lots of people at the weekends. Be creative in your thinking! Then we will be able to meet even more people than we would if potential members had to come looking for us!

THE FAMILY SCOUTS' VALUES

All scouting activities must be permeated by the values of the Scout movement. It is about everyone being friends and fellow human beings – in the Scout movement, everyone can take part and everyone has equally dignity. We show consideration and respect for one another. Scouts care and act on both a local and global level, working for peace and a better world. By promoting an outdoor life, we create challenges that engender cooperation and problem solving. We all seek our path in life and we let everyone choose their own meaning and belief. Young people are encouraged to lead, and it is our values that form the basis of that leadership. In addition to these values, the foundations of the Family Scouts are also built on their specific framework with key words and symbols.

THE FRAMEWORK

Name of the organisation: The Family Scouts. The participants are called Family Scouts.

English name: Family Scouts

Participants: Children under eight years of age together with adults.

A Family Scout does not participate alone, but always together with someone else. The pair can also consist of several children and/or several adults who participate jointly.

Ages: At least one of the scouts is under eight years of age and at least one is an adult.

Keywords: *Togetherness *Experience *Meetings

*Positivity *Playfulness

The symbol: The symbol consists of two bears, one small and one large, called Parum and Magna.

Badge: The badge of the Family Scouts is round and the motif consists of the symbol of the two bears. The badge is available in a number of different colours.

The scout uniform Family Scouts can wear a scout uniform, scout clothing and scout products that are available through the Scout shop, but it should not be considered a requirement. In the local Scout organisation's guidelines, we take into

account the fact that the Family Scouts may be conducted on a less frequent basis and with a potentially greater variation in participants than the activities of the regular age groups. This means, on the one hand, that the younger participants grow quickly, but also that they may be too small for the smallest sized jumpers and shirts in the Scout shop. Furthermore, the cost of clothing must not be an impediment to participation. If the participants want to wear scout clothing of some kind, lending clothing can be a good alternative.

THE NAME

The Family Scouts is an official organisation within the Scout movement and the name should be used for all activities that include scouting for children under the age of eight together with an adult. Some local scout troops choose to name their different sections as a complement to the different age group names. It is perfectly fine to do so with the Family Scouts as well, and to name it Family Scouts Section x (x being the section name).

KEYWORDS

These five keywords describe what characterizes the Family Scouts:

Togetherness means that it is a pair consisting of at least one child and at least one adult who participate in the activities as active Family Scouts. It also means that all activities are based on doing things together, both as part of a small pairing but also as part of patrols comprising several pairs, or with all the Family Scouts as a single group.

Experience is about the Family Scouts being the first opportunity to try out scouting, to get a taste of what the Scouts have to offer.

Meetings are partly about younger members and adults getting a platform for developing together, but also about meeting other participants and getting other perspectives and experiences. Meetings create new contacts, help to break down barriers between people and consolidate new friendships. Meetings are also about providing the space and the opportunity to develop new networks.

Positivity is about the fact that it should be fun. The Family Scouts do not place any demands on their members and it is easy to enjoy the activities that we create together.

Playfulness is about the fact that it is play that is paramount. The Family Scouts is fun and encourages playfulness in younger members and adults alike through scouting activities.

THE SYMBOL

The symbol we use is important for engendering a sense of fellowship and solidarity among the participants. A symbol is something specific for both children and adults to reflect on and talk about. The Family Scouts' own symbol consists of two bears and is based on a sense of fellowship between children and adults.

PARUM AND MAGNA



The symbol is gender neutral and the characters' names, Parum and Magna, are Latin for small and large. Parum is the one who is resourceful and curious, likes exploring and trying new things. Magna is the one who has experienced lots of different things and encountered plenty of different situations, and is happy to reflect on and think about how things work or go together. Together they like meeting other people, playing and having fun and helping one another, as well as learning new things and learning from one another's experiences. They think that fellowship and imagination are both important when discovering the world around them.

The bears can be used during meetings to create stories. One suggestion is to create your own versions of the bears by sewing, using handicrafts or using different techniques and materials in other ways.

BADGES AND THE PLACEMENT OF BADGES



There is a badge for the Family Scouts. The badge is round and belongs to the membership badge category. The badge

can be attached to any item of clothing or accessory. As the group may only meet a couple of times per semester and the participants may vary from meeting to meeting, the badge is a way of creating a sense of belonging within the group without having to have specific clothing or other equipment. The badge is available in different colour combinations and it is the local organisation that chooses which badges to use.

If the local organisation chooses to use the scout uniform, then the Family Scouts badge must be placed on the left sleeve, below the placement of local badges/Scout troop and regional badges/district.

STORYTELLING AS AN EDUCATIONAL TOOL AND FRAMEWORK

Storytelling and the power of imagination are good tools for awakening interest and building understanding when we meet young children. By using storytelling as an overarching framework in our meetings, both children and adults get a platform for discussing and thinking about things. Storytelling can be used as a dramaturgical device by building a story and creating expectations, excitement or some other emotion that we want to evoke to set the tone for the meeting. The story can also be used to clarify elements, to explain things in different ways, to gain insight into other peoples' lives, how they feel/think, or in order to discuss different alternatives, just to mention but a few examples. It is the local organisation that decides how and to what extent storytelling will be used as an educational method.

When using storytelling, our own imagination is the only thing that limits us. See it as a good way to complement the elements of the scout method that we use in the Family Scouts. Through the story, the individual pairs can also have further discussions and reflect on what they have experienced, even long after the meetings are over.

THE STORY OF PARUM AND MAGNA

This material includes the Family Scouts Story of Parum and Magna, called the foundation story. It is a rhyming story that briefly describes what the Family Scouts are all about and is intended to be used repeatedly as part of our opening ceremony. The last four lines of the story are a cry that all participants can shout out together.

In addition to the foundation story of the Family Scouts, the Activity Package contains a slightly longer story that relates to how each meeting is structured. The foundation story can still be used to initiate and complement these longer stories, as the shorter version serves as a point of recognition for regular participants and as an introduction to the activity for new participants.

The entire Family Scouts Story with all the parts collated can also be downloaded from the "Leda Scouting" web pages.

Feel free to use the written stories and be inspired to create your own versions for, or together with, the participants.

FOUNDATION STORY

PARUM AND MAGNA *two bears who wanted to play together, having adventures and braving the weather. To have some fun and discover some thing, try out new flavours to see what they bring! Meeting new people and making new friends, playing together until the day ends. And then finding joy in all that they're learning, while always keeping the campfires burning. At the Family Scouts, they all got to play, so come on now help us, together we say:*



THE SCOUT METHOD AND THE FAMILY SCOUTS

The Family Scouts are about the relationship and the fellowship between the participants. In order for it to truly be scouting, all scout activities are also based on how we do things, and we base it on the method we call the scout method. We use the scout method in the Family Scouts as well, albeit in a somewhat modified form because the activities are aimed at a different target group than the regular age groups. In addition, the participants come in pairs and not individually. Here are some suggestions for how the scout method can be adapted for use in the Family Scouts.



Learning by doing: This is used by letting the scouts take action, try out, explore and develop and discover their surroundings. Children and adults learn by doing things together.



The outdoor life: The outdoor life is about experiencing nature. This can be done in different ways and by experiencing different kinds of terrain. Outdoor life can be experienced in remote forests and in urban environments, as well as everything in between. It is about using the terrain in a way that involves the outdoor life for the specific target group.



The patrol system Much of what we do in the Scouts is structured around patrols. This is also a good structure for the Family Scouts, but the group composition may need to change somewhat as well as more frequently than that of the age group patrol system. Because children and adults take part in the activities together, they are the ones who make up a patrol together with other pairs and we should not split up pairs who participate together. Some activities are carried out with just children or with just adults respectively, but this should be done very infrequently and these groups should only be seen as temporary rather than a division into patrols. Given that the time frame between meetings is longer and that the participants can vary from one meeting to the next, it is advisable to give patrol leaders shorter tasks by making them responsible for a specific task, a game or a particular activity. In this way, several different pairs can try out the leadership role during the course of the one meeting.



Symbolic framework: The symbolic framework and empathy in any given situation are good educational tools. For the Family Scouts, the symbolic framework is based on the symbol of Parum and Magna, together with the keywords of the organisation: togetherness, experience, meetings, positivity, playfulness.



Scout Law and the Scout Promise The Scout Law constitutes the rules of conduct within the scout movement. It is important that everyone is aware of how we should behave and act towards one another. It is the leader, with the help of the adult scouts, who is responsible for informing and explaining to the children what our values are and how we should behave towards one another.



Attentive and Supportive leadership: In the Family Scouts, this is primarily aimed at adult participants. By facing challenges together with the child, without completely taking over the activity, the adult gets to develop his/her own ability to listen to and support the child.



Local and global community engagement: This is about making a difference and influencing one's surroundings. It can be used to build bridges between different parts of society and to increase understanding of different societal groups.



THE FAMILY SCOUTS IN PRACTICE

It is up to the local scout organisation to structure the Family Scouts in the best way possible. The suggestions and advice listed below are intended as a starting point and to be supportive and constructive.

ARRANGING FAMILY SCOUT MEETINGS

The type of meetings, time frames between meetings and time spent on the Family Scouts may differ from the age group meetings, where it is common to meet once a week for 1.5-2 hours on each occasion. When deciding on the time and length of Family Scout meetings, it is a good idea to consider the number of meetings, the time the meetings are to be held and other factors that are important for reaching as many people as possible in the target group.

SUGGESTIONS FOR ARRANGING FAMILY SCOUT MEETINGS:

3-4 MEETINGS/SEMESTER	MEETINGS LASTING 2-3 HOURS	MORNING MEETINGS AT THE WEEKENDS
<p>To ensure continuity and maintain interest but without taking over people's weekly schedules.</p>	<p>Sufficient time to be able to carry out activities but without taking up the entire day. It is important to take into account that the younger the participants are, the longer some activities may take.</p>	<p>Alternatively meetings in the afternoon/early evening on weekdays. Young children often go to bed early at night. At the weekend, there are fewer people working and those who work shifts/weekends can sometimes have a say in which weekends they take off.</p>

THE STRUCTURE OF MEETINGS	MEETING VENUES
<ul style="list-style-type: none"> • Prepare before the meeting and have everything ready when the participants arrive. • Base aims and goals on the Family Scout framework. • Feel free to use the symbol in combination with stories to create context and recognition from one meeting to the next. • The information you provide should be clear about what should be done and how it should be done. • Start and finish with some kind of ceremony. • Let it be fun, for the joy of learning and it should be aimed at children as well as adults. 	<ul style="list-style-type: none"> • Use the existing venue for scout activities or some other venue where scouts meet. • Take the planned activities into consideration when choosing a venue. • Think about accessibility and inclusion – make sure that everyone regardless of age, physical stamina and functional impairment can get to and use the venue. • Investigate access to toilets and running water, as well as the possibility of building a fire. • Always inform participants about the venue, provide directions and suggestions for public transport, footpaths or the possibility of car-pooling, so that as many people as possible are able to take part, even if they do not have their own transport.

INFORMING THE PARTICIPANTS

The time and duration of the meeting, the meeting venue, contact details and whether participants need to bring something specific with them in order to be able to participate in the meeting are all important pieces of information to provide to the participants. If refreshments are planned, then let the participants know what facilities are available and if the participants themselves need to provide the food and drink. Thoroughly discuss what can reasonably be required and expected from the participants in terms of equipment, clothing, packed lunches, etc., so as to be able to include as many people as possible in the activities. Be very clear about what is really needed and what is good to have, but is not

essential. Be prepared for the fact that there may be children who do not have some of the equipment or the correct attire, for example rain wear. As a leader, it might also be a good idea to think about your own clothing and equipment and the signals they might be sending to the participants. It might be difficult for participants to comprehend that taking part in outdoor activities does not have to be prohibitively expensive and complicated if we as leaders only have clothing and equipment that is expensive and exclusive. Not placing too many demands on participants makes it possible for more people to take part. Some things to keep in mind in terms of information include:

BEFORE THE MEETING	DURING THE MEETING	CONTACT DETAILS
<p>Disseminate information well in advance of the meeting.</p> <p>Be clear about what is required to participate.</p> <p>Prepare by planning and making any written information clear.</p> <p>Think and clarify what participants and leaders need to think about in relation to clothing, meeting venue, weather and equipment.</p>	<p>Tell everyone what is going to happen during the meeting.</p> <p>Be clear in the instructions you provide, write down the information that others are helping you to communicate and write down information in instances when there is a lot to remember.</p> <p>Remind people about the next meeting before the meeting ends.</p>	<p>Get the contact details of all the participants when they attend their first meeting, even if it is just a Try-It-Out meeting where participants do not have to become members immediately.</p> <p>It is good to have emails, addresses and/or phone numbers to be able to contact participants in between meetings or to contact relatives if something happens during a meeting.</p> <p>In order to ensure that activities are run in a safe manner, it is important to be aware of any food preferences, allergies or illnesses.</p>

CREATING PARTICIPATION AND ASSIGNING RESPONSIBILITIES

Let the participants get involved in the planning and find out what their needs are as well as what skills they have. Let them share their expertise and skills with one another. Leaders will always have ultimate responsibility for the activities. During our activities, we can obtain help from the participants in order to share the responsibility for informing and instructing others. The adults are a good resource for the leaders in order to be able to support and guide the younger members. It enables us to undertake more difficult and complicated activities than would otherwise have been possible, but adults should not perform the role of additional leaders, but should actively participate in our activities as participants. Helping and supporting one another can provide valuable lessons and skills, both to the person providing the help and support as well as to the recipient.

PLANNING FAMILY SCOUT ACTIVITIES

Use the Family Scout framework as a basis for planning and determining the purpose and goals of the activities. Plan in cooperation with the participants and listen to the needs and wants of the group. Tailor the length and degree of difficulty of the activities to the specific target group.

Prepare and plan meetings Have a backup plan if a meeting is dependent on the weather or the number of participants. Also, have one or two extra activities to fall back on if things go faster than planned, and be flexible regarding what could potentially be removed from the list of planned activities or what could be moved to another occasion if there is not enough time. Do not forget to evaluate and reflect on the meeting yourself from a scouting and leadership perspective.

IT IS EASIER AND MORE FUN WHEN EVERYONE HELPS OUT!

SUGGESTIONS FOR ACTIVITIES!



“LEDA SCOUTING” WEB PAGES

On the “Leda Scouting” web pages, leaders can find support and suggestions concerning scouting in general and the Family Scouts in particular. Here you will find the Activity Package for the Family Scouts to download, as well as other useful material.



THE ACTIVITY DATABASE

We have our own Activity Database on the Scouts website. There are short as well as longer activities that can be adapted to the target group, as well as plenty of different games. It is also possible to contribute to the Activity Database by adding your own activities and games, as the content is created by the Scouts themselves.

ACTIVITY PACKAGE FOR THE FAMILY SCOUTS

The Activity Package contains six different themes, where each theme is intended for one meeting. The Activity Package also contains more detailed information about how we can use the Family Scout framework, opening and closing ceremonies as well as things for the participants to reflect upon. There is also a story about Parum and Magnas’s scouting adventures for each meeting.

USING THE FAMILY SCOUTS FOR RECRUITING PURPOSES

The Family Scouts being the type of activity that it is, means that we meet a new and completely different target group than in the existing age groups. For many people, this type of activity might also be their very first contact with scouting. In addition to participants meeting one another and experiencing scouting, this target group has good recruitment potential.

CHILDREN WHO BECOME SCOUTS

When it comes to the younger participants, i.e. the children, the Family Scouts is a great way for them to try out scouting in practice. The step to starting as a Tracker Scout, or in an older age group if they take a break for a period of time, will not be so great. We have an excellent opportunity to showcase what scouting means. Experiencing new adventures and meeting new friends will be real and not just something we talk about at recruitment drives.

ADULTS WHO BECOME LEADERS/STEWARDS

Adult members are often more difficult to recruit. Many already have other commitments or feel that they do not have the time. Through the Family Scouts, we have a golden opportunity to showcase what their commitment could give to others as well as what it could mean to them. During the actual Family Scout activities, the adults should not be anything but fully-fledged participants, but also talk to and get to know the adult participants. Be curious about what they can do and what they are interested in. Maybe then there will be an opportunity to get them interested in getting more involved in the organisation. When someone seems interested, do not hesitate to ask if they would like to get more involved. Be clear about what their involvement would require but also what it would mean on an individual level.

RECRUITING MORE PEOPLE!

Through the Family Scouts, we have the opportunity to bring scouting to more people and perhaps also new target groups.

It is likely to be easier for an individual to accept a role in an organisation with which they have already become acquainted.

If older siblings are present at the meetings and they are not already scouts, we can tell them about the different age groups we have in the Scout movement.

By doing so, we will have created a variety of ways for the organisation to grow!

REGISTRATION OF MEMBERS AND MEMBERSHIP FEES

Register all new members so that they can become full members of the local Scout organisation and emphasize that it is important in order for them to be covered by insurance during meetings. If there are Try-It-Out meetings, we can still collect contact details for those who have participated, as this facilitates both communication with them and registration when they decide to continue to attend meetings.

At Try-It-Out meetings, all the participants are insured even if they are not members. This applies to at least the first three occasions. For organisations that use the Scout's membership register, Scoutnet, and have participants who do not have a Swedish residence permit, the leader/membership registrar needs to send an e-mail with the person's first name, surname,

gender and date of birth to scoutnet@scouterna.se. Then the organisation will receive a temporary personal identity number that can be registered in Scoutnet.

The membership fee for all scouts consists of a fee to the troop, district and/or a partner organisation, as well as to the Scouts as an organisation. The part of the fee paid to the Scouts and the district and/or to the partner organisation cannot be influenced by the individual scout troop, but any additional charge will be determined by the local Scout troop itself. If the local organisation wants to have activities for Family Scouts that are completely free of charge, one way of arranging this is for the local organisation to pay the Family Scouts' contribution to the Scouts and district and/or to the partner organisation. It is more common for members to quit the Scouts because they cannot afford to pay the membership fee than for them to say that this is the reason they are quitting.

WE ARE ALL EQUALLY IMPORTANT AND WE CREATE ADVENTURES THAT ARE SUITABLE FOR ALL OF US!



THE LEADERSHIP ROLE AND SAFE MEETINGS TRAINING

The Family Scouts is led and organised by leaders from the local organisation. Leadership can be organised in a number of different ways. It might involve specific leaders for the Family Scouts, or different leaders from different age groups who lead the Family Scouts on each occasion or a completely different approach.

The important thing is that there is a responsible leader in precisely the same way as in the rest of the Scouting organisation. Just as for all scout leaders, Family Scouts' leaders undertake Safe Meetings training every three years. However, adult members of the Family Scouts are not required to attend this training as they are participants and not leaders of the organisation. On the occasions that

we receive assistance from adults to provide instruction or allow them to contribute with their know-how, it is still something they do as participants and it is always the leaders who have ultimate responsibility for the activities. The local organisation can of course arrange Safe Meetings training to which the adult participants can be invited. As soon as someone has decided to become a leader they are required to undertake the training.





SUPPORTING MATERIAL FOR THE FAMILY SCOUTS

In addition to this booklet explaining how the Family Scouts work, the following supporting material for the organisation and leaders is available:

ACTIVITY PACKAGE

Includes suggestions and ideas on meeting design and meeting arrangements for six meetings, as well as stories about Parum and Magna, the Family Scout symbols.

The Activity Package is available to download from the "Leda Scouting" web pages.

MATERIAL FOR PARTICIPANTS

A folder that caters to both children and adults and describes the Family Scouts specifically and what scouting in general means. Participant material can be ordered from the Scout Shop. A digital version is available to download on the "Leda Scouting" web pages.

MORE PARUM AND MAGNA

On the "Leda Scouting" web pages, it is possible to download the entire Family Scouts' story, as well as arts and crafts templates which you can print to create Parum and Magna.

[scouterna.se/ledascouting/
scoutshop.se](http://scouterna.se/ledascouting/scoutshop.se)

In the various age groups, which include scouts between the ages of 8 and 25, we work with the Scout programme by using goals aimed at the scout's individual development. These *goals*, which form the basis of the Scouts' programme, are not part of the Family Scouts, as it is aimed at younger children (and adults) and is a separate activity. Thus, goals are not used for the Family Scouts, and for this reason, no semester programmes or other programme material will be produced specifically for the Family Scouts.



You can find out more about the Scouts at scouterna.se